

Mark Scheme (Results) January 2011

GCE

GCE Further Pure Mathematics FP1 (6667) Paper 1

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General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - B marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod –benefit of doubt
- ft –follow through
- the symbol \checkmark will be used for correct ft
- cao –correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw –ignore subsequent working
- awrt –answers which round to
- SC: special case
- oe –or equivalent (and appropriate)
- dep –dependent
- indep –independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- The second mark is dependent on gaining the first mark

January 2011
Further Pure Mathematics FP1 6667
Mark Scheme

| Question Number | Scheme | Marks |
|-----------------|---|--|
| 1. (a) | $z = 5 - 3i, w = 2 + 2i$ $z^2 = (5 - 3i)(5 - 3i)$ $= 25 - 15i - 15i + 9i^2$ $= 25 - 15i - 15i - 9$ $= 16 - 30i$ | <p>An attempt to multiply out the brackets to give four terms (or four terms implied). zw is M0</p> <p style="text-align: right;">M1</p> <p style="text-align: right;">16 - 30i A1</p> <p style="text-align: right;">Answer only 2/2 (2)</p> |
| (b) | $\frac{z}{w} = \frac{(5 - 3i)}{(2 + 2i)}$ $= \frac{(5 - 3i)}{(2 + 2i)} \times \frac{(2 - 2i)}{(2 - 2i)}$ $= \frac{10 - 10i - 6i - 6}{4 + 4}$ $= \frac{4 - 16i}{8}$ $= \frac{1}{2} - 2i$ | <p>Multiplies $\frac{z}{w}$ by $\frac{(2 - 2i)}{(2 - 2i)}$</p> <p>M1</p> <p>Simplifies realising that a real number is needed on the denominator and applies $i^2 = -1$ on their numerator expression and denominator expression.</p> <p>M1</p> <p>$\frac{1}{2} - 2i$ or $a = \frac{1}{2}$ and $b = -2$ or equivalent A1</p> <p>Answer as a single fraction A0</p> <p style="text-align: right;">(3) [5]</p> |

| Question Number | Scheme | Marks |
|-----------------|--|---|
| 2. (a) | $\mathbf{A} = \begin{pmatrix} 2 & 0 \\ 5 & 3 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} -3 & -1 \\ 5 & 2 \end{pmatrix}$ $\mathbf{AB} = \begin{pmatrix} 2 & 0 \\ 5 & 3 \end{pmatrix} \begin{pmatrix} -3 & -1 \\ 5 & 2 \end{pmatrix}$ $= \begin{pmatrix} 2(-3) + 0(5) & 2(-1) + 0(2) \\ 5(-3) + 3(5) & 5(-1) + 3(2) \end{pmatrix}$ $= \begin{pmatrix} -6 & -2 \\ 0 & 1 \end{pmatrix}$ | <p>A correct method to multiply out two matrices. Can be implied by two out of four correct elements. M1</p> <p>Any three elements correct A1</p> <p>Correct answer A1</p> <p>Correct answer only 3/3 (3)</p> |
| (b) | Reflection; about the y -axis. | <p><u>Reflection</u> <u>y-axis</u> (or $x = 0$.) M1</p> <p>A1</p> <p>(2)</p> |
| (c) | $\mathbf{C}^{100} = \mathbf{I} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ | <p>$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ or \mathbf{I} B1</p> <p>(1)</p> <p>[6]</p> |

| Question Number | Scheme | Marks |
|-----------------|--|---|
| 3. (a) | $f(x) = 5x^2 - 4x^{\frac{3}{2}} - 6, \quad x \geq 0$ $f(1.6) = -1.29543081\dots$ $f(1.8) = 0.5401863372\dots$ $\frac{\alpha - 1.6}{\text{"1.29543081..."}} = \frac{1.8 - \alpha}{\text{"0.5401863372..."}}$ $\alpha = 1.6 + \left(\frac{\text{"1.29543081..."}}{\text{"0.5401863372..." + "1.29543081..."}} \right) 0.2$ $= 1.741143899\dots$ | awrt -1.30 B1 awrt 0.54 B1 Correct linear interpolation method with signs correct. Can be implied by working below. M1 awrt 1.741 A1 Correct answer seen 4/4 (4) |
| (b) | $f'(x) = 10x - 6x^{\frac{1}{2}}$ | At least one of $\pm ax$ or $\pm bx^{\frac{1}{2}}$ correct. M1 Correct differentiation. A1 (2) |
| (c) | $f(1.7) = -0.4161152711\dots$ $f'(1.7) = 9.176957114\dots$ $\alpha_2 = 1.7 - \left(\frac{\text{"-0.4161152711..."}}{\text{"9.176957114..."}} \right)$ $= 1.745343491\dots$ $= 1.745 \text{ (3dp)}$ | $f(1.7) =$ awrt -0.42 B1 $f'(1.7) =$ awrt 9.18 B1 Correct application of Newton-Raphson formula using their values. M1 1.745 A1 cao Correct answer seen 4/4 (4) [10] |

| Question Number | Scheme | Marks |
|-----------------|---|---|
| 4. (a) | $z^2 + pz + q = 0, z_1 = 2 - 4i$ $z_2 = 2 + 4i$ | $2 + 4i$ B1 (1) |
| (b) | $(z - 2 + 4i)(z - 2 - 4i) = 0$ $\Rightarrow z^2 - 2z - 4iz - 2z + 4 - 8i + 4iz - 8i + 16 = 0$ $\Rightarrow z^2 - 4z + 20 = 0$ | An attempt to multiply out brackets of two complex factors and no i^2 . Any one of $p = -4, q = 20$. Both $p = -4, q = 20$. $\Rightarrow z^2 - 4z + 20 = 0$ only 3/3 M1 A1 A1 (3) [4] |

| Question Number | Scheme | Marks |
|-----------------|---|--|
| 5 | <p>(a) $\sum_{r=1}^n r(r+1)(r+5)$</p> <p>$= \sum_{r=1}^n r^3 + 6r^2 + 5r$</p> <p>$= \frac{1}{4}n^2(n+1)^2 + 6 \cdot \frac{1}{6}n(n+1)(2n+1) + 5 \cdot \frac{1}{2}n(n+1)$</p> <hr/> <p>$= \frac{1}{4}n^2(n+1)^2 + n(n+1)(2n+1) + \frac{5}{2}n(n+1)$</p> <p>$= \frac{1}{4}n(n+1)(n(n+1) + 4(2n+1) + 10)$</p> <p>$= \frac{1}{4}n(n+1)(n^2 + n + 8n + 4 + 10)$</p> <p>$= \frac{1}{4}n(n+1)(n^2 + 9n + 14)$</p> | <p>Multiplying out brackets and an attempt to use at least one of the standard formulae correctly. M1</p> <p><u>Correct expression.</u> A1</p> <p>Factorising out at least $n(n+1)$ dM1</p> <p>Correct 3 term quadratic factor A1</p> |
| | <p>$= \frac{1}{4}n(n+1)(n+2)(n+7) *$</p> | <p>Correct proof. No errors seen. A1</p> <p>(5)</p> |
| | <p>(b) $S_n = \sum_{r=20}^{50} r(r+1)(r+5)$</p> <p>$= S_{50} - S_{19}$</p> <p>$= \frac{1}{4}(50)(51)(52)(57) - \frac{1}{4}(19)(20)(21)(26)$</p> <p>$= 1889550 - 51870$</p> <p>$= 1837680$</p> | <p>Use of $S_{50} - S_{19}$ M1</p> <p>1837680 A1</p> <p>Correct answer only 2/2</p> <p>(2) [7]</p> |

| Question Number | Scheme | Marks |
|-----------------|--|---|
| 6. (a) | $C: y^2 = 36x \Rightarrow a = \frac{36}{4} = 9$ $S(9, 0)$ | $(9, 0)$ B1 (1) |
| (b) | $x + 9 = 0$ or $x = -9$ | $x + 9 = 0$ or $x = -9$ or ft using their a from part (a). B1 $\sqrt{\quad}$ (1) |
| (c) | $PS = 25 \Rightarrow \underline{QP = 25}$ | Either 25 by itself or $PQ = 25$. Do not award if just $PS = 25$ is seen. B1 (1) |
| (d) | x -coordinate of $P \Rightarrow x = 25 - 9 = 16$ $y^2 = 36(16)$ $\underline{y} = \sqrt{576} = \underline{24}$ Therefore $P(16, 24)$ | $x = 16$ Substitutes their x -coordinate into equation of C . $\underline{y} = 24$ B1 $\sqrt{\quad}$ M1 A1 (3) |
| (e) | $\text{Area } OSPQ = \frac{1}{2}(9 + 25)24$ $= \underline{408} \text{ (units)}^2$ | $\frac{1}{2}(\text{their } a + 25)(\text{their } y)$ or rectangle and 2 distinct triangles, correct for their values. 408 M1 A1 (2) [8] |

| Question Number | Scheme | Marks |
|-----------------|---|--|
| 8. (a) | $\mathbf{A} = \begin{pmatrix} 2 & -2 \\ -1 & 3 \end{pmatrix}$ $\det \mathbf{A} = 2(3) - (-1)(-2) = 6 - 2 = \underline{4}$ | $\underline{4}$ B1 (1) |
| (b) | $\mathbf{A}^{-1} = \frac{1}{4} \begin{pmatrix} 3 & 2 \\ 1 & 2 \end{pmatrix}$ | $\frac{1}{\det \mathbf{A}} \begin{pmatrix} 3 & 2 \\ 1 & 2 \end{pmatrix}$ $\frac{1}{4} \begin{pmatrix} 3 & 2 \\ 1 & 2 \end{pmatrix}$ M1 A1 (2) |
| (c) | $\text{Area}(R) = \frac{72}{4} = \underline{18} \text{ (units)}^2$ | $\frac{72}{\text{their det } \mathbf{A}} \text{ or } 72 \text{ (their det } \mathbf{A})$ $\underline{18} \text{ or ft answer.}$ M1 A1 $\sqrt{\quad}$ (2) |
| (d) | $\mathbf{AR} = \mathbf{S} \Rightarrow \mathbf{A}^{-1} \mathbf{AR} = \mathbf{A}^{-1} \mathbf{S} \Rightarrow \mathbf{R} = \mathbf{A}^{-1} \mathbf{S}$ $\mathbf{R} = \frac{1}{4} \begin{pmatrix} 3 & 2 \\ 1 & 2 \end{pmatrix} \begin{pmatrix} 0 & 8 & 12 \\ 4 & 16 & 4 \end{pmatrix}$ $= \frac{1}{4} \begin{pmatrix} 8 & 56 & 44 \\ 8 & 40 & 20 \end{pmatrix}$ $= \begin{pmatrix} 2 & 14 & 11 \\ 2 & 10 & 5 \end{pmatrix}$ <p>Vertices are (2, 2), (14, 10) and (11, 5).</p> | <p>At least one attempt to apply \mathbf{A}^{-1} by any of the three vertices in \mathbf{S}.</p> <p>At least one correct column o.e.</p> <p>At least two correct columns o.e.</p> <p>All three coordinates correct.</p> M1 A1 $\sqrt{\quad}$ A1 A1 (4) [9] |

| Question Number | Scheme | Marks |
|-----------------|---|---|
| 9. | <p>$u_{n+1} = 4u_n + 2$, $u_1 = 2$ and $u_n = \frac{2}{3}(4^n - 1)$</p> <p>$n = 1$; $u_1 = \frac{2}{3}(4^1 - 1) = \frac{2}{3}(3) = 2$</p> <p>So u_n is true when $n = 1$.</p> <p>Assume that for $n = k$ that, $u_k = \frac{2}{3}(4^k - 1)$ is true for $k \in \mathbb{Z}^+$.</p> <p>Then $u_{k+1} = 4u_k + 2$</p> $= 4\left(\frac{2}{3}(4^k - 1)\right) + 2$ $= \frac{8}{3}(4)^k - \frac{8}{3} + 2$ $= \frac{2}{3}(4)(4)^k - \frac{2}{3}$ $= \frac{2}{3}4^{k+1} - \frac{2}{3}$ $= \frac{2}{3}(4^{k+1} - 1)$ <p>Therefore, the general statement, $u_n = \frac{2}{3}(4^n - 1)$ is true when $n = k + 1$. (As u_n is true for $n = 1$,) then u_n is true for all positive integers by mathematical induction</p> | <p>Check that $u_n = \frac{2}{3}(4^n - 1)$ yields 2 when $n = 1$.</p> <p>B1</p> <p>Substituting $u_k = \frac{2}{3}(4^k - 1)$ into $u_{n+1} = 4u_n + 2$.</p> <p>M1</p> <p>An attempt to multiply out the brackets by 4 or $\frac{8}{3}$</p> <p>M1</p> <p>$\frac{2}{3}(4^{k+1} - 1)$</p> <p>A1</p> <p>Require 'True when $n=1$', 'Assume true when $n=k$' and 'True when $n = k + 1$' then true for all n o.e.</p> <p>A1</p> <p>(5) [5]</p> |

| Question Number | Scheme | Marks |
|-----------------------|--|--|
| <p>10.</p> <p>(a)</p> | <p>$xy = 36$ at $(6t, \frac{6}{t})$.</p> <p>$y = \frac{36}{x} = 36x^{-1} \Rightarrow \frac{dy}{dx} = -36x^{-2} = -\frac{36}{x^2}$</p> <p>At $(6t, \frac{6}{t})$, $\frac{dy}{dx} = -\frac{36}{(6t)^2}$</p> <p>So, $m_T = \frac{dy}{dx} = -\frac{1}{t^2}$</p> <p>T: $y - \frac{6}{t} = -\frac{1}{t^2}(x - 6t)$</p> <p>T: $y - \frac{6}{t} = -\frac{1}{t^2}x + \frac{6}{t}$</p> <p>T: $y = -\frac{1}{t^2}x + \frac{6}{t} + \frac{6}{t}$</p> <p>T: $y = -\frac{1}{t^2}x + \frac{12}{t}$*</p> | <p>An attempt at $\frac{dy}{dx}$.</p> <p>or $\frac{dy}{dt}$ and $\frac{dx}{dt}$</p> <p>An attempt at $\frac{dy}{dx}$ in terms of t</p> <p>$\frac{dy}{dx} = -\frac{1}{t^2}$ *</p> <p>Must see working to award here</p> <p>Applies $y - \frac{6}{t} =$ their $m_T(x - 6t)$</p> <p>Correct solution .</p> <p>A1 cs0 (5)</p> |
| <p>(b)</p> | <p>Both T meet at $(-9, 12)$ gives</p> <p>$12 = -\frac{1}{t^2}(-9) + \frac{12}{t}$</p> <p>$12 = \frac{9}{t^2} + \frac{12}{t}$ ($\times t^2$)</p> <p>$12t^2 = 9 + 12t$</p> <p>$12t^2 - 12t - 9 = 0$</p> <p>$4t^2 - 4t - 3 = 0$</p> <p>$(2t - 3)(2t + 1) = 0$</p> <p>$t = \frac{3}{2}, -\frac{1}{2}$</p> <p>$t = \frac{3}{2} \Rightarrow x = 6(\frac{3}{2}) = 9, y = \frac{6}{(\frac{3}{2})} = 4 \Rightarrow (9, 4)$</p> <p>$t = -\frac{1}{2} \Rightarrow x = 6(-\frac{1}{2}) = -3,$ $y = \frac{6}{(-\frac{1}{2})} = -12 \Rightarrow (-3, -12)$</p> | <p>Substituting $(-9, 12)$ into T.</p> <p>An attempt to form a "3 term quadratic"</p> <p>An attempt to factorise.</p> <p>$t = \frac{3}{2}, -\frac{1}{2}$</p> <p>An attempt to substitute either their $t = \frac{3}{2}$ or their $t = -\frac{1}{2}$ into x and y.</p> <p>At least one of $(9, 4)$ or $(-3, -12)$.</p> <p>Both $(9, 4)$ and $(-3, -12)$.</p> <p>M1 M1 M1 A1 M1 A1 A1</p> <p>(7) [12]</p> |

Other Possible Solutions

| Question Number | Scheme | Marks |
|---|---|--|
| 4. (a) (i) <i>Aliter</i> (ii) Way 2 | $z^2 + pz + q = 0, z_1 = 2 - 4i$ $z_2 = 2 + 4i$ <p>Product of roots = $(2 - 4i)(2 + 4i)$</p> $= 4 + 16 = 20$ <p>or $b^2 - 4ac = (8i)^2$</p> <p>Sum of roots = $(2 - 4i) + (2 + 4i) = 4$</p> $= z^2 - 4z + 20 = 0$ | $2 + 4i$ B1 No i^2 . Attempt Sum and Product of roots or Sum and discriminant M1 Any one of $p = -4, q = 20$. A1 Both $p = -4, q = 20$. A1 (4) |
| 4. (a) (i) <i>Aliter</i> (ii) Way 3 | $z^2 + pz + q = 0, z_1 = 2 - 4i$ $z_2 = 2 + 4i$ $(2 - 4i)^2 + p(2 - 4i) + q = 0$ $-12 - 16i + p(2 - 4i) + q = 0$ <p>Imaginary part: $-16 - 4p = 0$</p> <p>Real part: $-12 + 2p + q = 0$</p> $4p = -16 \Rightarrow p = -4$ $q = 12 - 2p \Rightarrow q = 12 - 2(-4) = 20$ | $2 + 4i$ B1 An attempt to substitute either z_1 or z_2 into $z^2 + pz + q = 0$ and no i^2 . M1 Any one of $p = -4, q = 20$. A1 Both $p = -4, q = 20$. A1 (4) |

| Question Number | Scheme | Marks |
|---|--|--|
| <p><i>Aliter</i> 7. (c) Way 2</p> | $ w = 4, \arg w = \frac{5\pi}{6}$ and $w = a + ib$ $ w = 4 \Rightarrow a^2 + b^2 = 16$ $\arg w = \frac{5\pi}{6} \Rightarrow \arctan\left(\frac{b}{a}\right) = \frac{5\pi}{6} \Rightarrow \frac{b}{a} = -\frac{1}{\sqrt{3}}$ $a = -\sqrt{3}b \Rightarrow a^2 = 3b^2$ So, $3b^2 + b^2 = 16 \Rightarrow b^2 = 4$ $\Rightarrow b = \pm 2$ and $a = \mp 2\sqrt{3}$ As w is in the second quadrant $w = -2\sqrt{3} + 2i$ $a = -2\sqrt{3}, b = 2$ | <p>Attempts to write down an equation in terms of a and b for either the modulus or the argument of w. Either $a^2 + b^2 = 16$ or $\frac{b}{a} = -\frac{1}{\sqrt{3}}$</p> <p>M1 A1</p> <p>either $-2\sqrt{3} + 2i$ or awrt $-3.5 + 2i$</p> <p>A1</p> <p>(3)</p> |

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